Red Rocket Readers GRADE 1 Correlation to Common Core Standards: English Language Arts		el 1 Fiction Set A	el 1 Fiction Set B	Level 1 Informational Set A	/el 1 Informational Set B	Early level 2 Fiction Set A	vel 2 Fiction Set B	vel 2 Informational Set A	Early Level 2 Informational Set B	Early Level 3 Fiction Set A	rel 3 Fiction Set B	el 3 Informational Set A	vel 3 Informational Set B	Early level 4 Fiction Set A	Early level 4 Fiction Set B	el 4 Informational Set A	Early Level 4 Informational Set B
	Framples of Standard in Dad Daglet Dagders	Early Level	Early Level	Early Le	Early Level	Early le	Early level 2	Early Level	Early Le	Early Le	Early Level	Early Level	Early Level	Early le	Early le	Early Level	Early Le
	Examples of Standard in Red Rocket Readers Guided Reading Level Range	CD	CD	CD	CD	DE	DE	DE	DE	EG	EG	EG	EG	GH	GH	GH	GH
READING STANDARDS FOR LITERATURE	Guided Reading Level Range	CD	CD	CD	CD	DL	DL	DL	DL	LG	LG	LG	LG	GII	GII	GII	GII
Key Ideas and Details																	
1.RL.1 Ask and answer questions about key details in a text.	Contained on the inside front cover of every Red Rocket Reader is the "Teacher Talk" feature – designed to guide and support the teacher by giving a brief introduction and overview of each story (its characters, plot, scene and vocabulary), to model and aid group discussions.	х	х			х	х			х	х			х	х		
1.RL.2 Retell familiar stories, including key details, and demonstrate understanding of their central message or lesson.	The Teaching Plan included on the inside front cover for each Red Rocket Readers title calls for promotion of drama, writing and art as creative follow-up activities.	х	х			х	х			х	х			Х	Х		
1.RL.3 Describe characters, settings, and major events in a story, using key details.	Designed to orientate the child to the text the Teaching Plan suggests use of the "Teacher Talk" introduction to stimulate discussion of the topic as this gives an overview of each story, its characters, setting and plot.	х	х			х	Х			х	х			X	X		
Craft and Structure																	
1.RL.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Key words are identified on the inside front cover of each title and the Teaching Plans call for key words to be read an isolation and within text.	х	х			х	х			х	х			х	х		
1.RL.5 Explain major differences between books that tell stories and books that give information drawing on a wide reading of a range of text types.	The Red Rocket Readers feature a 50/50 split of fictional readers and informational readers.	х	х	х	х	х	х	х	х	х	х	х	х	Х	Х	Х	х
1.RL.6 Identify who is telling the story at various points in a text.	Fiction titles feature a variety of styles including narrative.	Х	Х			Х	Х			Х	Х			Х	Х		
Integration of Knowledge and Ideas																	
1.RL.7 Use illustrations and details in a story to describe its characters, setting or events.	Red Rocket Fiction titles feature supportive illustrations to assist children to decode the text and to aid comprehension.	Х	Х			Х	Х			Х	Х			Х	Х		
1.RL.8 (Not applicable to literature)																	

Correlation to Common Core Standards: English Language Arts Section Correlation to Common Core Standards: Children was a contrast the adventures and experiences of characters in stories. Contained on the inside front cover of every Red class is n a text. Contained on the inside front cover of every Red class of a text. Contained on the inside front cover of every Red class of a text. Contained on the inside front cover of every Red classis of a text. Contained on the inside front cover of every Red classis of a text. Contained on the inside front cover of every Red classis of a text. Contained on the inside front cover of every Red classis of a text. Contained on the inside front cover of every Red classis of a text. Contained on the inside front cover of every Red classis of a text. Contained on text. Containe	Red Rocket Readers	Examples of Standard in Red Rocket Readers																
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Red Rocket Readers GRADE 1 Correlation to Common Core Standards: English Language Arts	Examples of Standard in Red Rocket Readers	Early Level 1 Fiction Set A	Early Level 1 Fiction Set B	Early Level 1 Informational Set A	Early Level 1 Informational Set B	Early level 2 Fiction Set A	Early level 2 Fiction Set B	Early Level 2 Informational Set A	Early Level 2 Informational Set B	Early Level 3 Fiction Set A	Early Level 3 Fiction Set B	Early Level 3 Informational Set A	Early Level 3 Informational Set B	Early level 4 Fiction Set A	Early level 4 Fiction Set B	Early Level 4 Informational Set A	Early Level 4 Informational Set B
	Guided Reading Level Range	CD	CD	CD	CD	DE	DE	DE	DE	EG	EG	EG	EG	GH	GH	GH	GH
1.Ri.5 Know and use various text features (e.g. headings, tables of contents, glossaries) to locate key facts or information in a text.	Students build familiarity with non-fiction text features such as captions, glossaries, indexes and table of contents.			Х	x			Х	Х			Х	Х			X	х
1.Ri.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	Text styles and engaging content support comprehension strategies such as making meaning, asking and answering and visualising.			Х	х			Х	Х			Х	Х			Х	х
Integration of Knowledge and Ideas																	
1.Ri7 Use the illustrations and details in a text to describe its key ideas	High-impact photographs capture student interest and support textual understanding.			х	X			x	x			x	x			Х	x
1.Ri.8 Identify reasons an author gives to support points in a text.	Text styles support strategies such as asking and answering and making meaning.			Х	Х			Х	Х			Х	Х			Х	х
1.Ri.9 Identify basic similarities in and differences between two texts on the same topic (e.g. in illustrations, descriptions, or procedures).																	
Range of Reading and Level of Text Complexity																	
1.Ri.10 With prompting and support, read informational texts appropriately complex for Grade 1.	Half of the Red Rocket Reader titles are informational text. All are carefully leveled to gradually develop successful reading strategies.			Х	Х			Х	Х			Х	Х			Х	х
READING FOUNDATION SKILLS																	
Print Concepts 1.RF.1 Demonstrate understanding of the	Red Rocket Readers provide an essential first																
organization and basic features of print	introduction to the basic conventions of print.	х	х	х	X	х	х	x	х	х	x	х	х	Х	Х	Х	х
1.RF.1a Recognize the distinguishing features of a sentence (e.g. first word capitalization, ending punctuation).	Extra support with a bold font, extra spacing between words and red highlighting of punctuation throughout Early Level 1.	Х	Х	Х	Х	Х	х	х	Х	Х	х	Х	Х	Х	Х	Х	х

Red Rocket Readers GRADE 1 Correlation to Common Core Standards: English Language Arts	Examples of Standard in Red Rocket Readers	Early Level 1 Fiction Set A	Early Level 1 Fiction Set B	Early Level 1 Informational Set A	Early Level 1 Informational Set B	Early level 2 Fiction Set A	Early level 2 Fiction Set B	Early Level 2 Informational Set A	Early Level 2 Informational Set B	Early Level 3 Fiction Set A	Early Level 3 Fiction Set B	Early Level 3 Informational Set A	Early Level 3 Informational Set B	Early level 4 Fiction Set A	Early level 4 Fiction Set B	Early Level 4 Informational Set A	Early Level 4 Informational Set B
	Guided Reading Level Range	CD	CD	CD	CD	DE	DE	DE	DE	EG	EG	EG	EG	GH	GH	GH	GH
Phonological Awareness																	
1.RF.2 Demonstrate understanding of spoken words syllables and sounds (phonemes)	The complexities of skills introduced in the Red Rocket Readers progressively increase as the various levels of instruction are worked through. The Teaching plan identifies phonic skills and teaching opportunities raised in each text and additional phonics skills can be incorporated into the lesson as required.	х	х	х	x	х	х	х	х	х	х	х	х	х	х	х	х
1.RF.2a Distinguish long from short vowel sounds in spoken single-syllable words.	As above																
1.RF.2b Orally produce single-syllable words by blending sounds (phonemes) including consonant blends.	As above																
1.RF.2c Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in spoken single syllable words.	As above																
1.RF.2d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	As above																
Phonics and word recognition																	
1.RF.3 Know and apply grade level phonics and word analysis skills in decoding words.	Through a carefully controlled sequence of challenges in the Red Rocket Readers, students will increase control of phonological patterns and phonic knowledge in context. Additional teaching opportunities are highlighted in the Teaching Plan of each text.	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
1.RF.3a Know the spelling sound correspondences for common consonant digraphs.	As above																
1.RF.3b Decode regularly spelled one-syllable words.	As above																

Red Rocket Readers GRADE 1 Correlation to Common Core Standards: English Language Arts	Examples of Standard in Red Rocket Readers	Early Level 1 Fiction Set A	Early Level 1 Fiction Set B	Early Level 1 Informational Set A	Early Level 1 Informational Set B	Early level 2 Fiction Set A	Early level 2 Fiction Set B	Early Level 2 Informational Set A	Early Level 2 Informational Set B	Early Level 3 Fiction Set A	Early Level 3 Fiction Set B	Early Level 3 Informational Set A	Early Level 3 Informational Set B	Early level 4 Fiction Set A	Early level 4 Fiction Set B	Early Level 4 Informational Set A	Early Level 4 Informational Set B
	Guided Reading Level Range	CD	CD	CD	CD	DE	DE	DE	DE	EG	EG	EG	EG	GH	GH	GH	GH
1.RF.3c Know final –e and common vowel team conventions for representing long vowel sounds. 1.RF.3d Use knowledge that every syllable	As above	CD	CD	CD	CD	DE	DE	DE	DE	LO	LU	LO	LO	GII	GII	JII	
must have a vowel sound to determine the number of syllables in a printed word.	As above																
Fluency																	
1.RF.4 Read with sufficient accuracy and fluency to support comprehension.	Designed for early reading success, the Red Rocket Readers are packed with intervention strategies to avoid reading difficulties and promote comprehension and fluency.	х	х	х	х	х	х	х	Х	х	х	х	х	х	х	х	х
1.RF.4a Read on-level text with purpose and understanding.	Running Records allow teachers to assess progress and guide them on levels.	х	х	Х	х	х	х	х	х	х	х	х	х	х	х	Х	Х
1.RF.4b Read on-level text, orally with accuracy, appropriate rate, and expression on successive readings.	Support with phrasing (line breaks), in Red Rocket Readers aids fluency. Bold font, extra spacing and red highlighting support the learner reader.	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
1.RF.4c Use context and confirm or self-correct word recognition and understanding, rereading as necessary.	Supportive illustrations and photographs assist students to decode text.	х	х	х	Х	х	Х	х	Х	Х	Х	х	х	х	х	Х	х
Text Types and Purposes																	
1.W.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	The Teaching Plan tells the teacher to promote drama, writing or art as creative follow-up activities. Early level 1 onwards.	Х	х	х	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	Х	х
1.W.2 Write informative/explanatory texts in which they name a topic supply some facts about the topic, and provide some sense of closure.	Red Rocket Teaching Plan calls for development of research kills based on each topic and use the Glossary to clarify concepts.			х	х			х	х			х	х			х	х

Red Rocket Readers GRADE 1 Correlation to Common Core Standards: English Language Arts	Examples of Standard in Red Rocket Readers	Early Level 1 Fiction Set A	Early Level 1 Fiction Set B	Early Level 1 Informational Set A	Early Level 1 Informational Set B	Early level 2 Fiction Set A	Early level 2 Fiction Set B	Early Level 2 Informational Set A	Early Level 2 Informational Set B	Early Level 3 Fiction Set A	Early Level 3 Fiction Set B	Early Level 3 Informational Set A	Early Level 3 Informational Set B	Early level 4 Fiction Set A	Early level 4 Fiction Set B	Early Level 4 Informational Set A	Early Level 4 Informational Set B
	Guided Reading Level Range	CD	CD	CD	CD	DE	DE	DE	DE	EG	EG	EG	EG	GH	GH	GH	GH
1.W.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.																	
Production and Distribution of Writing																	
1.W.4 (begins in Grade 3)																	
1.W.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Not explicitly taught or assessed, but modelled and can be applied to follow-up writing activities.			х	х			х	х			х	Х			Х	х
1.W.6 With guidance and support explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																	
Research to Build and Present Knowledge																	
1.W.7 Participate in shared research and writing projects (e.g. explore a number of books by a favourite author and express opinions about them).																	
1.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	The Red Rocket Teaching Plans asks students to develop research skills based on this topic, use table of Contents to locate specific information and refer to the Glossary to clarify basic concepts.			х	х			х	х			х	х			Х	x
1.W.9 (Begins in Grade 4)																	
Range of Writing																	
1.W.10 (Begins in Grade 3)																	

Red Rocket Readers GRADE 1 Correlation to Common Core Standards: English Language Arts	Examples of Standard in Red Rocket Readers	Early Level 1 Fiction Set A	Early Level 1 Fiction Set B	Early Level 1 Informational Set A	Early Level 1 Informational Set B	Early level 2 Fiction Set A	Early level 2 Fiction Set B	Early Level 2 Informational Set A	Early Level 2 Informational Set B	Early Level 3 Fiction Set A	Early Level 3 Fiction Set B	Early Level 3 Informational Set A	Early Level 3 Informational Set B	Early level 4 Fiction Set A	Early level 4 Fiction Set B	Early Level 4 Informational Set A	Early Level 4 Informational Set B
	Guided Reading Level Range	CD	CD	CD	CD	DE	DE	DE	DE	EG	EG	EG	EG	GH	GH	GH	GH
Comprehension and Collaboration																	
1.SL.1 Participate in collaborative conversations with diverse partners about Grade 1 topics and texts with peers and adults in small and larger groups.	The Red Rocket Teacher Talk introduction is included on the inside cover of each title to stimulate class and group discussions and for teachers to model.	х	х	х	х	х	х	х	Х	х	х	х	х	х	х	х	х
1.SL.1a Follow agreed upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion).	Although not explicitly taught there are opportunities for teachers to reinforce these standards in small group discussions before and after reading the texts.	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
1.SL.1b Build on others talk in conversations by responding to the comments of others through multiple exchanges.	As above																
1.SL.2 Ask questions to clear up any confusion about the topics and text under discussion.	The Red Rocket Reader Teacher Talk introduction has been carefully crafted ask questions, introduce characters or settings and to clarify any unfamiliar concepts pre-reading the book.	х	х	х	х	х	х	х	х	х	х	х	х	х	х	Х	х
1.SL.3 Ask and answer questions about what a speaker says in order to gather additional information, or clarify something that is not understood.	Students ask or answer questions and discuss ideas as they read.	х	х	х	х	х	х	х	х	х	х	х	х	х	х	Х	х
Presentation of Knowledge and Ideas																	
1.SL.4 Describe people, places, things and events with relevant details, expressing ideas and feelings clearly.																	
1.SL.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	Teaching Plans ask for promotion of art as a creative follow-up activity.	х	х	х	Х	х	Х	Х	Х	Х	Х	Х	х	Х	Х	х	х

Red Rocket Readers GRADE 1 Correlation to Common Core Standards: English Language Arts	Examples of Standard in Red Rocket Readers	Early Level 1 Fiction Set A	Early Level 1 Fiction Set B	Informational Set A	1 Informational Set B	Early level 2 Fiction Set A	Early level 2 Fiction Set B	Early Level 2 Informational Set A	2 Informational Set B	Early Level 3 Fiction Set A	3 Fiction Set B	Early Level 3 Informational Set A	3 Informational Set B	Early level 4 Fiction Set A	Early level 4 Fiction Set B	Early Level 4 Informational Set A	Early Level 4 Informational Set B
		Early Level 1	Early Level 1	Early Level 1	Early Level 1	Early level 2	Early level 2	Early Level 2	Early Level 2	Early Level 3	Early Level 3	Early Level 3	Early Level 3	Early level 4	Early level 4	Early Level 4	Early Level 4
	Guided Reading Level Range	CD	CD	CD	CD	DE	DE	DE	DE	EG	EG	EG	EG	GH	GH	GH	GH
1.SL.6 Produce complete sentences when appropriate to task and situation.																	
Conventions of Standard																	
English																	
1.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Modelled throughout the Red Rocket Readers series.	х	Х	х	х	х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х
1.L.1a Print many upper and lower case letters.	A print like font is used throughout the series to model. The Red Rocket Alphabet Explorers provides correct letter formation practice and support with photocopy worksheets and print instructions on each letter book for both cases. Pre-Reading level Red Rocket Readers feature red highlighting support of the upper and lowercase letter forms which are presented together. Flashcards provide opportunities for development of one-to-one matching skills.	х	х	х	x	х	X	х	х	х	х	x	X	x	x	X	х
1.L.1b Use common, proper and possessive nouns.	Students meet common, proper and possessive nouns throughout the Red Rocket Readers series.	х	Х	х	Х	Х	Х	Х	Х	х	Х	Х	Х	X	X	Х	Х
1.L.1c Use singular and plural nouns with matching verbs in basic sentences (e.g. he hops; We hop).	Students meet singular and plural nouns with matching verbs throughout the Red Rocket Readers series.	х	х	х	х	х	Х	х	х	х	х	х	Х	х	х	Х	х
1.L.1d Use personal possessive and indefinite pronouns (e.g. I, me, my, they, them, their, anyone, everything).	Pronouns are used systemically throughout the Red Rocket Readers series and reinforced at appropriate levels.	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
1.L.1e Use verbs to convey a sense of past, present and future (e.g. Yesterday I walked home; Today I walk home, Tomorrow I will walk home).																	

4 Informational Set B
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1.L.2e Spell untaught words									
phonetically, drawing on									
phonemic awareness and									ı
spelling conventions.									
Knowledge of Language									
1.L.3 (Begins in Grade 3)									

Red Rocket Readers GRADE 1 Correlation to Common Core Standards: English Language Arts	Examples of Standard in Red Rocket Readers	Early Level 1 Fiction Set A	Early Level 1 Fiction Set B	Early Level 1 Informational Set A	Early Level 1 Informational Set B	Early level 2 Fiction Set A	Early level 2 Fiction Set B	Early Level 2 Informational Set A	Early Level 2 Informational Set B	Early Level 3 Fiction Set A	Early Level 3 Fiction Set B	Early Level 3 Informational Set A	Early Level 3 Informational Set B	Early level 4 Fiction Set A	Early level 4 Fiction Set B	Early Level 4 Informational Set A	Early Level 4 Informational Set B
	Guided Reading Level Range	CD	CD	CD	CD	DE	DE	DE	DE	EG	EG	EG	EG	GH	GH	GH	GH
Vocabulary Acquisition and Use																	
1.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 1 reading and content, choosing flexibility from an array of strategies.	Teaching Plan asks for use of initial letter plus picture clues to read unknown words. Informational readers are further supported with Table of Contents, Glossary and captions to expand on text.	X	X	X	Х	Х	Х	X	X	X	Х	X	X	Х	Х	Х	Х
1.L.4a Use sentence-level context as a clue to the meaning of a word or phrase.	As above																
1.L.4b Use frequently occurring affixes as a clue to the meaning of a word.	The Red Rocket Teaching Plan highlights the opportunities presented to identify and learn these features of print.	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
1.L.4c Identify frequently occurring root words (e.g. look) and their inflectional forms (e.g. looks, looked, looking).	The Red Rocket Teaching Plan highlights the opportunities presented to identify and learn these features of print.	Х	Х	х	Х	Х	Х	х	х	Х	Х	Х	Х	Х	Х	Х	Х