Red Rocket Readers Kindergarten Correlation to Common Core Standards: English Language Arts	Examples of Standard in Red Rocket Readers	Pre-reading Fiction Set A	Pre-reading Fiction Set B	Pre-reading Informational A	Pre-reading Informational B	Emergent Fiction Set A	Emergent Fiction Set B	Emergent Informational Set A	Emergent Informational Set B	Early 1 Fiction Set A	Early 1 Fiction Set B	Early 1 Informational Set A	Early 1 Informational Set B	Early 2 Fiction Set A	Early 2 Fiction Set B	Early 2 Informational Set A	Early 2 Informational Set B
	Guided Reading Level Range	Α	Α	Α	Α	AB	AB	AB	AB	CD	CD	CD	CD	DE	DE	DE	DE
READING STANDARDS FOR LITERATURE																	
Key Ideas and Details																	
K.RL.1 With prompting and support, ask and answer questions about key details in a text.	Contained on the inside front cover of every Red Rocket Reader is the "Teacher Talk" feature – designed to guide and support the teacher by giving a brief introduction and overview of each story (its characters, plot, scene and vocabulary), to model and aid group discussions.	х	х			х	х			х	х			х	х		
K.RL.2 With prompting and support, retell familiar stories, including key details.	The Teaching Plan included on the inside front cover for each Red Rocket Readers title calls for promotion of drama, writing and art as creative follow-up activities.	Х	Х			Х	х			Х	Х			Х	х		
K.RL.3 With prompting and support, identify characters, settings, and major events in a story.	Designed to orientate the child to the text the Teaching Plan suggests use of the "Teacher Talk" introduction to stimulate discussion of the topic as this gives an overview of each story, its characters, setting and plot.	х	х			х	х			х	х			х	х		
Craft and Structure																	
K.RL.4 Ask & answer questions about unknown words in a text.	Key Words are identified on the inside front cover of each title and the Teaching Plans call for key words to be read in isolation (using flashcards on inside back cover) and within text. Teaching Plan instructs the use of initial letter plus picture clues to read unknown words.	Х	Х			Х	Х			Х	Х			Х	х		
K.RL.5 Identify the front cover, back cover, and title page of a book.	Concepts of print are enhanced by the use of Page numbering on the title page.	Х	Х			Х	Х			Х	Х			Х	Х		
K.RL.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	The author and artist are identified on the outside cover and the title page with "written by" and "illustrated by" denoted.	х	х			х	х			х	х			Х	х		

Red Rocket Readers Kindergarten Correlation to Common Core Standards: English Language Arts	Examples of Standard in Red Rocket Readers	Pre-reading Fiction Set A	Pre-reading Fiction Set B	Pre-reading Informational A	Pre-reading Informational B	Emergent Fiction Set A	Emergent Fiction Set B	Emergent Informational Set A	Emergent Informational Set B	Early 1 Fiction Set A	Early 1 Fiction Set B	Early 1 Informational Set A	Early 1 Informational Set B	Early 2 Fiction Set A	Early 2 Fiction Set B	Early 2 Informational Set A	Early 2 Informational Set B
_	Guided Reading Level Range	Α	Α	Α	Α	AB	AB	AB	AB	CD	CD	CD	CD	DE	DE	DE	DE
Integration of Knowledge and Ideas																	
K.RL.7 With prompting and support, describe the relationship between the illustrations and the story in which they appear. (e.g. what moment in a story an illustration depicts).	Fiction titles feature supportive illustrations to assist children to decode the text and aid comprehension.	х	х			х	х			Х	х			Х	х		
K.RL.8 (not applicable to literature)																	1
K.RL.9 With prompting and support, compare and contrast the adventure and experiences of characters in familiar stories.	The classic story structure of tension, climax and resolution ensures the children will want to engage with the stories.	х	х			х	х			х	х			х	х		
Range of Reading & Level of Text Complexity																	
K.RL.10 Actively engage in group reading activities with purpose and understanding.	Red Rocket Readers is a leveled reading program featuring a carefully controlled sequence of challenges ideal for use in guided reading or differentiated groups.	х	х			х	х			х	х			х	х		
READING STANDARDS FOR INFORMATIONAL TEXT																	
Key Ideas and Details																	
K.Rl.1 With prompting and support, ask and answer questions about key details in a text.	Contained on the inside front cover of every Red Rocket Reader is the "Teacher Talk" feature – designed to guide and support the teacher by giving a brief introduction and overview of each topic (its setting, information and technical vocabulary), to model and aid group discussions.			х	х			х	х			х	х			х	х
K.RI.2 With prompting and support, identify the main topic and retell key details of a text.	Teaching Plan calls for use of the Table of Contents to locate specific information and to refer to the Glossary to clarify basic concepts. Use captions to expand on text.											х	х			х	х
K.RI.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	Teaching Plan calls for students to develop research skills based on the topic.											х	х			х	х

Red Rocket Readers Kindergarten Correlation to Common Core Standards: English Language Arts	Examples of Standard in Red Rocket Readers Guided Reading Level Range	> Pre-reading Fiction Set A	> Pre-reading Fiction Set B	> Pre-reading Informational A	> Pre-reading Informational B	B Emergent Fiction Set A	B Emergent Fiction Set B	Emergent Informational Set A	Emergent Informational Set B	G Early 1 Fiction Set A	B Early 1 Fiction Set B	S Early 1 Informational Set A	S Early 1 Informational Set B	교 Early 2 Fiction Set A	표 Early 2 Fiction Set B	유 Early 2 Informational Set A	교 Early 2 Informational Set B
Craft and Structure																	
K.RI.4 Ask and answer questions about unknown words in a text.	Key Words are identified on the inside front cover of each title and the Teaching Plans call for key words to be read in isolation (using flashcards on inside back cover) and within text. Teaching Plan instructs the use of initial letter plus picture clues to read unknown words.			х	х			х	х			х	х			х	х
K.RI.5 Identify the front cover, back cover,	Concepts of print are enhanced by the use of Page																
and title page of a book.	numbering on the title page.			Х	Χ			Χ	Χ			Χ	Χ			Χ	Χ
K.RI.6 With prompting and support, name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	The author is identified on the outside cover and the title page with "written by". (Note: Photographs are used for informational text).			х	х			х	х			х	х			Х	х
Integration of Knowledge and Ideas																	
K.RI.7 With prompting and support, describe the relationship between the photographs and the text in which they appear. (e.g. what person, place, thing or idea in the text a photograph depicts).	High-impact photographs capture student interest and support textual understanding.			х	х			х	х			х	х			х	х
K.RI.8 With prompting and support, identify reasons an author gives to support points in a text.	High interest & technical words are featured in captions to enrich vocabulary & increase understanding.			х	х			Х	х			Х	Х			х	х
K.RI.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g. in illustrations, descriptions, or procedures). Range of Reading and Level of Text																	
Complexity																	
K.RI.10 Actively engage in group reading activities with purpose & understanding.	Red Rocket Readers enable students to access meaning & are carefully leveled to gradually develop successful reading strategies.			х	х			х	х			х	х			х	х

	xamples of Standard in Red Rocket Readers																
Red Rocket Readers Exa Kindergarten	numples of Standard III Ned Nocket Nedders							_									
Correlation to Common Core				⋖	ω			et A	t B			4	В			⋖	В
Standards:		⋖	В	lal	lal			l Se	I Se			et /				et /	
English Language Arts			Pre-reading Fiction Set B	Pre-reading Informational A	Pre-reading Informational	⋖	8	Emergent Informational Set	Emergent Informational Set			Early 1 Informational Set A	Early 1 Informational Set			2 Informational Set	2 Informational Set
English Language Arts		n S	n S	nat	nat	Set	Set	ıtio	ıtio	4	В	ona	ona	⋖	В	ona	Dua
		tio	tio	orr	orr	nc	uc	eu.	eu.	Set	Set	atic	atic	Set	Set	atic	atic
		Fic	Fic	Inf	luf	ctic	ctic	for	for	nc:	nc:	rm	rm	nc:	nc:	Ë	Ē
		ng	ng	ng	ng	ΙΞ	t Fi	t In	t In	ctic	ctic	ıfο	ıfο	ctic	ctic	υţο	Je
		adi	adi	adi	adi	.uə.	en	en	en	l Fi	Ξ		=	Fi	Ξ	2 11	2 11
		-re	-re	-re	-re	Emergent Fiction Set	erg	erg	erg	[/	<u> </u>	[/	_	Early 2 Fiction Set A	Early 2 Fiction Set B		
		Pre-reading Fiction Set	Pre	Pre	Pre	Em	Emergent Fiction Set B	Em	Em	Early 1 Fiction Set A	Early 1 Fiction Set B	Ear	Ear	Ear	Ear	Early	Early
	Guided Reading Level Range	Α	Α	Α	Α	AB	AB	AB	AB	CD	CD	CD	CD	DE	DE	DE	DE
READING STANDARDS :	Calded Redaing Level Harige	,,	,,	, ,	, ,	710	710	710	71.5	CD	CD	CD	CD	<u> </u>	<u> </u>	<u> </u>	
FOUNDATIONAL SKILLS																	
Print Concepts																	
·	RR provide an essential first introduction to the basic																
	onventions of print.	Х	х	х	х	х	Х	Х	х	Χ	Х	Х	Х	Χ	Х	Х	Х
organization and basic	onventions of prints	^`	^`	^	^			^	^	^	^	^	^	^	^`	^	^
features of print																	
	areful text placement for clarity and support are a feature of																
	ne Red Rocket Readers.	х	х	х	х	х	х	х	х	Х	х	Х	х	Х	х	х	x
	ie keu kocket keaders.	^	^	^	^	^	^	۸	۸	^	^	۸	۸	۸	^	^	^
page by page K.RF.1b Recognize that spoken Re	ed highlighting used to emphasize upper and lowercase focus																
		v	х	, .	\ \	v	v	v	v	V	х	v	v	V	х	v	x
	etter forms in Pre-Reading titles.	Х	Х	Х	Х	Х	Х	Х	Х	Χ	Х	Χ	Х	Χ	Х	Х	\
written language by specific																	
sequences of letters.																	
	ed Rocket Readers feature addition spacing between words																
, , ,	or clarity	Χ	Χ	Х	Х	Х	Х	Х	Х	Χ	Х	Χ	Х	Χ	Χ	Χ	Х
print.																	
	ntroduced together and reinforced with 1 book per letter in																
	ne Alphabet Explorers series	Χ	Χ	Х	Х	Χ	Х	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Х	Χ	Х
the alphabet.																	
	he complexities of skills introduced in the Red Rocket Readers																
	rogressively increase as the various levels of instruction are	Χ	Χ	Χ	Χ	Х	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Х
words, syllables, and sounds wo	orked through. The Teaching plan identifies phonic skills and																
	eaching opportunities raised in each text and additional																
ph	honics skills can be incorporated into the lesson as required.																
K.RF.2a Recognize and As	s above																
produce rhyming words																	
· · · · · · · · · · · · · · · · · · ·	s above																
blend & segment syllables in																	
spoken words.				<u></u>	<u></u>												
K.RF.2c Blend and segment As	s above																
onsets and rimes of single-																	
				1	1									1			

Red Rocket Readers Kindergarten Correlation to Common Core Standards: English Language Arts	Examples of Standard in Red Rocket Readers Guided Reading Level Range	Pre-reading Fiction Set A	Pre-reading Fiction Set B	Pre-reading Informational A	Pre-reading Informational B	B Emergent Fiction Set A	B Emergent Fiction Set B	Emergent Informational Set A	B Emergent Informational Set B	G Early 1 Fiction Set A	G Early 1 Fiction Set B	Bearly 1 Informational Set A	Early 1 Informational Set B	때 Early 2 Fiction Set A	m Early 2 Fiction Set B	프 Early 2 Informational Set A	Early 2 Informational Set B
K.RF.2d Isolate and pronounce the initial, medial vowel, and final sounds in three-phonmeme (consonant-vowel-consonant, or CVC) words.	As above	A	А	A	A	АВ	АВ	АВ	АВ	CD	CD	CD	СБ	DE	DE	DE	DE
K.RF.2e Add of substitute sounds in simple, one syllable words to make new words.	As above																
Phonics and word recognition K.RF.3 Know and apply grade level phonics and word analysis skills in decoding words.	Red Rocket Readers Teaching Plan calls for students to identify each letter by sound & by name in the Pre-Reading levels & to use initial letter, sound plus picture clues to read interest words in Emergent through Early 2 levels.	х	х	х	х	х	х	Х	х	Х	х	х	х	Х	Х	Х	х
K.RF.3a Demonstrate basic knowledge of one-to-one letter sound correspondences by producing the primary sound for each consonant.	Red Rocket Readers Teaching Plan highlights developing one to one matching and use letter, sound and picture clues to read unknown words.	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
K.RF.3b Associate the long and short sounds with common spellings for the five major vowels																	
K.RF.3c Read common high-frequency words by sight (e.g. the, of, to you, she, my, is, are, does, do etc).	Key words are systematically introduced and identified as key words on the inside front cover and highlighted as flashcards included in the book (back cover) as an extension activity.	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
K.RF.3d Distinguish between similarly spelled words by identifying the sounds of the letters that differ. Fluency	The Red Rocket Teacher Plans highlight similarly spelled words to foster visual attentions													Х	х	Х	х
K.RF.4 Read emergent-reader text with purpose and understanding	Designed for early reading success, the Red Rocket Readers are packed with intervention strategies to avoid reading difficulties and promote comprehension and fluency.	х	Х	х	х	х	х	х	х	х	х	х	х	х	х	Х	х

Red Rocket Readers Kindergarten Correlation to Common Core Standards: English Language Arts	Examples of Standard in Red Rocket Readers	Pre-reading Fiction Set A	Pre-reading Fiction Set B	Pre-reading Informational A	Pre-reading Informational B	Emergent Fiction Set A	Emergent Fiction Set B	Emergent Informational Set A	Emergent Informational Set B	Early 1 Fiction Set A	Early 1 Fiction Set B	Early 1 Informational Set A	Early 1 Informational Set B	Early 2 Fiction Set A	Early 2 Fiction Set B	Early 2 Informational Set A	Early 2 Informational Set B
	Guided Reading Level Range	Α	Α	Α	Α	AB	AB	AB	AB	CD	CD	CD	CD	DE	DE	DE	DE
WRITING STANDARDS																	
Text Types and Purposes																	
K.W.1 Use a combination of drawing, dictating,& writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite books is</i>).	The Teaching Plan tells the teacher to promote drama, writing or art as creative follow-up activities. Red level onwards.									Х	Х	Х	Х	Х	х	Х	х
K.W.2 Use combination of drawing, dictating and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.																	
K.W.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened.																	
Production and Distribution of Writing																	
K.W.4 (begins in Grade 3)																	
K.W.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.																	
K.W.6 With guidance and support explore a variety of digital tools to produce and publish writing, including in collaboration with peers.																	
Research to Build and Present Knowledge																	
K.W.7 Participate in shared research and writing projects (e.g. explore a number of books by a favourite author and express opinions about them).																	

Red Rocket Readers Kindergarten Correlation to Common Core Standards: English Language Arts	Examples of Standard in Red Rocket Readers	Pre-reading Fiction Set A	Pre-reading Fiction Set B	Pre-reading Informational A	Pre-reading Informational B	Emergent Fiction Set A	Emergent Fiction Set B	Emergent Informational Set A	Emergent Informational Set B	Early 1 Fiction Set A	Early 1 Fiction Set B	Early 1 Informational Set A	Early 1 Informational Set B	Early 2 Fiction Set A	Early 2 Fiction Set B	Early 2 Informational Set A	Early 2 Informational Set B
	Guided Reading Level Range	Α	Α	Α	Α	AB	AB	AB	AB	CD	CD	CD	CD	DE	DE	DE	DE
K.W.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.																	
K.W.9 (Begins in Grade 4)																	
Range of Writing																	
K.W.10 (Begins in Grade 3)																	
SPEAKING AND LISTENING STANDARDS																	
Comprehension and Collaboration																	
K.SL.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	The Red Rocket Teacher Talk introduction is included on the inside cover of each title to stimulate class and group discussions and for teachers to model.	х	х	х	х	х	х	х	х	х	х	х	Х	Х	х	х	х
K.SL.1a Follow agreed upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion).	Although not explicitly taught there are opportunities for teachers to reinforce these standards in small group discussions before and after reading the texts.	х	х	х	х	х	х	х	х	х	х	х	х	Х	х	х	х
K.SL.1b Continue a conversation through multiple exchanges.	As above	х	Х	Х	х	х	Х	х	Х	Х	Х	Х	Х	Х	Х	х	Х
K.SL.2 Confirm understanding of a text read aloud for information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	The Red Rocket Reader Teacher Talk introduction has been carefully crafted ask questions, introduce characters or settings and to clarify any unfamiliar concepts prereading the book.	х	х	х	х	х	х	х	х	х	х	х	х	х	х	Х	x
K.SL.3 Ask and answer questions to seek help, get information, or clarification on something that is not understood.	Students ask or answer questions and discuss ideas as they read.	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	х

Red Rocket Readers	Examples of Standard in Red Rocket Readers																
Kindergarten Correlation to Common Core Standards: English Language Arts		Pre-reading Fiction Set A	Pre-reading Fiction Set B	Pre-reading Informational A	Pre-reading Informational B	Emergent Fiction Set A	Emergent Fiction Set B	Emergent Informational Set A	Emergent Informational Set B	Early 1 Fiction Set A	Early 1 Fiction Set B	ly 1 Informational Set A	Early 1 Informational Set B	Early 2 Fiction Set A	ly 2 Fiction Set B	ly 2 Informational Set A	ly 2 Informational Set B
		Pre	Pre	Pre	Pre	Em	Em	Em	Em	Ear	Ear	Early	Ear	Ear	Early	Early	Early
	Guided Reading Level Range	Α	Α	Α	Α	AB	AB	AB	AB	CD	CD	CD	CD	DE	DE	DE	DE
Presentation of Knowledge and Ideas																	
K.SL.4 Describe familiar people, places, things and events and, with prompting and support provide additional detail.	Although not explicitly taught there are opportunities for teachers to reinforce these standards.	х	х	Х	х	х	х	Х	х	х	Х	х	х	х	х	х	Х
K.SL.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	Teaching Plans asks for promoting of art as a creative follow-up activity.	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х
K.SL.6 Speak audibly and express thoughts, feelings and ideas clearly.																	
Conventions of Standard																	
K.L.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.																	
K.L.1a Print many upper and lower case letters.	The Red Rocket Alphabet Explorers provides correct letter formation practice and support with photocopy worksheets and print instructions on each letter book for both cases. Pre-Reading level Red Rocket Readers feature red highlighting support of the upper and lowercase letter forms which are presented together. Flashcards provide opportunities for development of one-to-one matching skills.	х	х	х	х	х	х	х	х								
K.L.1b Use frequently occurring nouns and verbs.	High frequency sight words from Dolch, Fry and Reading Recovery word list are systematically introduced and highlighted as Key Word lists inside the front cover of each Red Rocket Reader.	х	х	х	х	х	х	х	х	х	х	х	х	х	х	х	Х

Red Rocket Readers	Examples of Standard in Red Rocket Readers																
Kindergarten				_				∢	<u>a</u>								
Correlation to Common Core		_	_	al A	al B			Set A	Set			t A	t B			t A	t B
Standards:		et A	it B	io	o	⋖	В	nal	nal			Se	Se			Set	Se
English Language Arts) Se) Se	nati	nati	set	et	tio	tiol	⋖	В	nal	na	⋖	В	nal	nal
		tior	tior	orn	orn	no S	no S	ma	ma	set	set	atio	atio	set	Set	atio	atio
		Fic	Fic	Inf	Inf	ctic	ctic	for	for	Ju S	nc 9	Ľ	Ľ	Ju S	nc.	Ľ	Ĕ
		Pre-reading Fiction Set	Pre-reading Fiction Set B	Pre-reading Informational	Pre-reading Informational	Emergent Fiction Set A	Emergent Fiction Set B	Emergent Informational	Emergent Informational	Early 1 Fiction Set A	Early 1 Fiction Set B	Informational Set	Early 1 Informational Set	Early 2 Fiction Set A	Early 2 Fiction Set B	2 Informational	2 Informational Set
		ad	ad	ad	ad	gen	gen	gen	gen	1 E	1 Fi	_ _	=	2 Fi	2 Fi	2	
		9-re	9-re	B-re	B-re	Jerg	Jerg	Jer	Jerg	<u>~</u>	늗	Early 1	~	<u>~</u>	~	Early	Early
		Pre	Pre	Pre	Pre	Εn	Εn	Εn	Εn	Ea	Ea	Ea	Ea	Ea	Ea	Ea	Ea
	Guided Reading Level Range	Α	Α	Α	Α	AB	AB	AB	AB	CD	CD	CD	CD	DE	DE	DE	DE
K.L.1c Form regular plural nouns	Teaching Plan asks for Students to locate suffix –s on																
orally by adding /s/ or /es	plurals throughout text.									Χ	Χ	Χ	Χ	Χ	Χ	Χ	Х
K.L.1d Understand and use question	Question words are widely used in titles, stressed as a																
words (interrogatives – e.g. who,	teaching point in the Teaching Plan and modelled in each	Χ	Х	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Χ	Х	Χ	Х	Х	Х
what, where, when, why, how).	Teacher Talk introduction to the story or text to stimulate																
	discussion.																
K.L.1e Use the most frequently	High frequency sight words from Dolch, Fry and Reading																
occurring prepositions (e.g. to,	Recovery word list are systematically introduced and	Х	Х	Х	Χ	Х	Х	Χ	Χ	Х	Х	Х	Х	Χ	Х	Х	Х
from, in, out, on, off, for, of, by,	highlighted as Key Word lists inside the front cover of each																
with). K.L.1f Produce and expand	Red Rocket Reader.																+
complete sentences in shared	Red Rocket Reader titles model the use of complete sentences throughout the levels.	х	Х	x	x	х	х	x	x	х	х	х	х	х	х	Х	x
language activities.	sentences throughout the levels.	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^	^
K.L.2 Demonstrate command of the	Red Rocket Pre-Reading, Emergent and Early level 1 texts																
conventions of standard English	use red highlighting to emphasize the letters and																
capitalization, punctuation and	punctuation.	Х	Х	Х	х	Х	Х	Х	Х	Х	Х	Х	х				
spelling when writing.	F																
K.L.2a Capitalize the first words in a	Modelled throughout the levels and highlighted using red																
sentence and the pronoun i	throughout the emergent and Pre-reading levels. Pronoun																
·	I is presented with a top and tail to support decoding and																
	avoid confusions with letter I number 1 and lowercase																
	letter i.																
K.L.2b Recognise and name end	Red Rocket Pre-Reading, Emergent & Early 1 level texts use																
punctuation.	red highlighting to emphasize end punctuation.	Χ	Х	Х	Х	Χ	Х	Х	Χ								
K.L.2c Write a letter or letters for	In the Red Rocket Teaching Plan Students are asked to																
most consonant and short-vowel	identify letters in isolation and within text. Also, to identify	Х	Х	Х	Х	Х	Х	Х	Х	Χ	Х	Х	Х	Χ	Х	Х	Х
sounds (phonemes).	each letter by sound and by name. Worksheets for correct																
	letter formation practice are available with the Alphabet Explorers set.																
K.L.2d Spell simple words	Pre-Reading and Emergent level Red Rocket Readers																
phonetically, drawing on knowledge	introduce and build phonemic awareness and phonic	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х	Х
of sound-letter relationships.	knowledge.																

Red Rocket Readers Kindergarten Correlation to Common Core Standards: English Language Arts	Examples of Standard in Red Rocket Readers	Pre-reading Fiction Set A	Pre-reading Fiction Set B	Pre-reading Informational A	Pre-reading Informational B	Emergent Fiction Set A	Emergent Fiction Set B	Emergent Informational Set A	Emergent Informational Set B	Early 1 Fiction Set A	Early 1 Fiction Set B	Early 1 Informational Set A	Early 1 Informational Set B	Early 2 Fiction Set A	Early 2 Fiction Set B	Early 2 Informational Set A	Early 2 Informational Set B
	Guided Reading Level Range	Α	Α	Α	Α	AB	AB	AB	AB	CD	CD	CD	CD	DE	DE	DE	DE
Knowledge of Language																	
K.L.3 (Begins in Grade 3)																	
Vocabulary Acquisition and Use																	$\downarrow \downarrow \downarrow$
K.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.																	
K.L.4a Identify new meanings for familiar words and apply them accurately (e.g. knowing duck is a bird and learning the verb to duck).																	
K.L.4b Use the most frequently occurring inflections and affixes (e.g. –ed, -s, re-, un-, pre-, -ful,, -less) as a clue to the meaning of an unknown word.	The Red Rocket Teaching Plan highlights the opportunities presented to identify and learn these features of print									х	х	х	х	х	х	х	х
K.L.5 With guidance and support from adults, explore word relationships and nuances in word meanings.																	
K.L.5a Sort common objects into categories to gain a sense of the concepts the categories represent.																	
K.L.5b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).																	
K.L.5c Identify real-life connections between words and their use (e.g. note places at school that are colourful).																	
K.L.5d Distinguish shades of meaning among verbs describing the same general action (e.g. walk, march, strut, prance) by acting out the meanings	Teaching Plans prompt the opportunities to dramatize or act out the story.									х	х	х	х	х	х	х	х
K.L.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	High frequency words and content vocabulary are reinforced and revisited throughout the Red Rocket Reader series allowing students to scaffold on knowledge acquired in the earlier levels.	х	х	х	x	х	х	х	х	х	х	х	х	х	х	x	х